



Practitioner's Guide to Evaluating Change with Intellectual Assessment Instruments (Paperback)

By -

Springer Science+Business Media, United States, 2000.
Paperback. Book Condition: New. 2000 ed.. 251 x 183 mm.
Language: English . Brand New Book. While conducting research on intellectual and neuropsychological performance of various patient populations across time, we became aware of the lack of information concerning practice effects associated with many widely used assessment instruments. Although test-retest data were available for almost all of these instruments, it typically came in the form of correlation coefficients and mean changes in performance between assessments was often absent. In a 1995 article (McCaffrey Westervelt, 1995), we discussed a number of issues relevant to serial neuropsychological and intellectual assessment and concluded that clinical neuropsychological practitioners had few guidelines to assist them in interpreting change in a patient's performance across assessments. This volume represents our efforts at reviewing the literature between 1970 and 1998 and extracting the reported information on practice effects. The tables include the assessment instrument used, information on the subject/patient groups, the sample size (n), gender, age, intervention, interval between the assessments, scores at both assessment points, and the citation. The tables reflect the existing published literature within intellectual assessment and, therefore, some instruments (e.g., Wechsler tests) comprise a majority of the...



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Reviews

This publication is amazing. It is definitely basic but shocks in the fifty percent of your publication. You won't feel monotony at anytime of your own time (that's what catalogues are for concerning if you question me).

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This kind of book is every little thing and taught me to looking ahead of time and a lot more. I am quite late in start reading this one, but better than never. I found out this book from my dad and i encouraged this pdf to find out.

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